Retraction

# Retraction Notice: From Outcomes to Capabilities: Reconceptualising the Assessment of Career Transition Quality among Vocational College Students in China

Scientific Navigation Editorial Office

* Email: editor.system@scientificnavigation.com

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**The following article has been retracted:**

Wang T. From Outcomes to Capabilities: Reconceptualising the Assessment of Career Transition Quality among Vocational College Students in China. *Sci Navig*. 2026;2(3):103–113. https://doi.org/10.64376/1egws861

This article, published on 17 September 2026, has been retracted at the request of its sole author, Tingyan Wang.

On 19 September 2026, the author informed the Editorial Office that a substantial intellectual contribution to the conception and development of the conceptual framework presented in the article, made by her doctoral supervisor in the course of her doctoral research, had not been appropriately reflected in the authorship of the published work, and that this contribution had not been discussed with the supervisor before the manuscript was submitted. The supervisor subsequently contacted the Editorial Office, raising the same concern and requesting appropriate corrective action. After discussing the matter with her supervisor, the author confirmed on 20 September 2026 that retraction was the most appropriate way to correct the published record.

Having considered the correspondence from both parties, the Editorial Office concluded that the authorship of the article does not accurately reflect the intellectual contributions on which it is based, and that retraction is warranted in accordance with the retraction guidelines of the Committee on Publication Ethics (COPE). This retraction concerns authorship and the attribution of intellectual contribution.

The author and her doctoral supervisor agree with this retraction.

Following the author’s request, the article was temporarily removed from the journal website. In line with COPE guidance, the original article has been restored and remains available, clearly marked as “RETRACTED”, so that the scholarly record is preserved.